



ANNUAL REPORT FY25



GO STUDENTS GO FURTHER

A LETTER FROM OUR DIRECTOR

When Isabella entered GO as a first grader, she was struggling academically and at risk of being held back. With individualized support and a caring community, she found her confidence—academically, socially, and as a leader. Now a high school sophomore, Isabella she has returned to GO as a GO Getter intern, supporting students in the same classrooms where her journey began.

Her story reflects the momentum of 2025. This year, GO expanded to a second Brooklyn location through our partnership with The Packer Collegiate Institute, allowing us to serve new communities and respond to increasing demand.

Our results underscore this growth: in 2024–25, 84% of students achieved expected grade-level growth or more in literacy, and 87% in math. These outcomes represent real progress for hundreds of students.

We also strengthened our foundation with a new headquarters at 11 Broadway, better positioning our team to support expanding programs across Manhattan and Brooklyn.

All of our work is powered by partnership
- from schools and volunteers to donors
who make it all possible.

Thank you for believing in our mission
and for helping GO students GO further.

With gratitude,



Gayle Villani



MODEL OF IMPACT

GO Project helps NYC public school students thrive through year-round academic, social-emotional, and family support. Together, we reach the students who need the most support and make sure they have the resources, relationships, and opportunities they need to thrive.

Early, consistent support changes trajectories. Not just for a school year, but for life.

EARLY & CONTINUOUS:

We start in grades K-3, before gaps widen, and continue year-round through 8th grade - building, reinforcing, and sustaining learning over time.

RESPONSIVE & TARGETED:

Small classes, experienced educators, and a 1:4 adult-to-student ratio mean students get targeted support in literacy and math.

HOLISTIC & INTEGRATED:

Our model weaves together academics, social-emotional learning, enrichment, and family support so students have what they need to succeed in and out of the classroom.



PARTNERSHIP-DRIVEN:

We collaborate with independent schools (host sites), public schools, universities, and other nonprofits. These partners are integral to our model and central to how we deliver support to students.



PARTNERSHIPS

Together with GO's committed partners, we expanded our network of support for students and families. This year we partnered with:

31

public schools
(with five new!)

6

independent schools

Avenues: The World School
Berkeley Carroll School
Grace Church School
LREI
St. Luke's School
The Packer Collegiate Institute

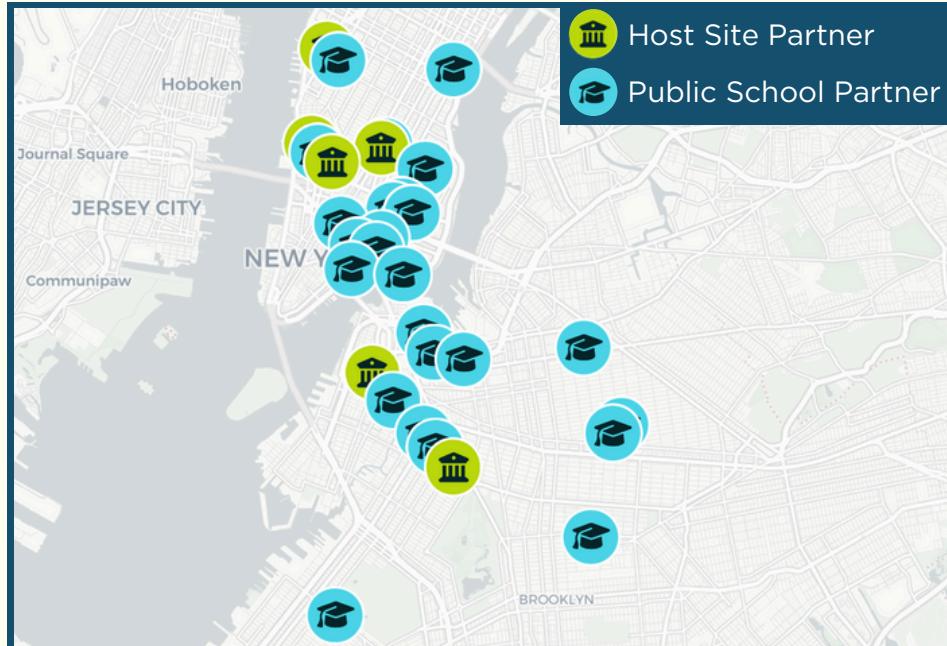
7

higher education
institutions

Our students were
supported by

597

total volunteers



444

volunteers from
corporate partners

81

individual
classroom
volunteers

72

student interns
including GO alumni



ORGANIZATIONAL UPDATES

FY2025 was a year of growth – replicating our model, expanding our footprint, and deepening layers of support for students who need it most.

Further into Brooklyn: The Packer Collegiate Institute Partnership

This year, we replicated GO's model even further into Brooklyn through a new partnership with The Packer Collegiate Institute, meeting growing demand and reaching more students across the borough.

We onboarded five new public school partners, hired educators and staff, and launched at Packer in October 2025, serving 75 students in our first year, with plans to grow to 150.



A New, Central Headquarters Built for What's Next

GO relocated to a new headquarters in the Financial District, centrally located between our Manhattan and Brooklyn sites, and supporting our growing team and future expansion.

Scaling 1:1 High-Impact Tutoring

Students with the widest learning gaps need the deepest support. This year, GO expanded 1:1 tutoring in literacy and math, giving students even more time for focused skill building.

90 students received 1:1 literacy tutoring



90 additional minutes of individualized support each week, layered on top of GO's core programming

126 students received 1:1 math tutoring

WHO WE SERVE

Our program serves students from across our communities, each with unique identities, experiences, and needs. Meaningful relationships and consistent support create the conditions for engaging students and accelerated learning.

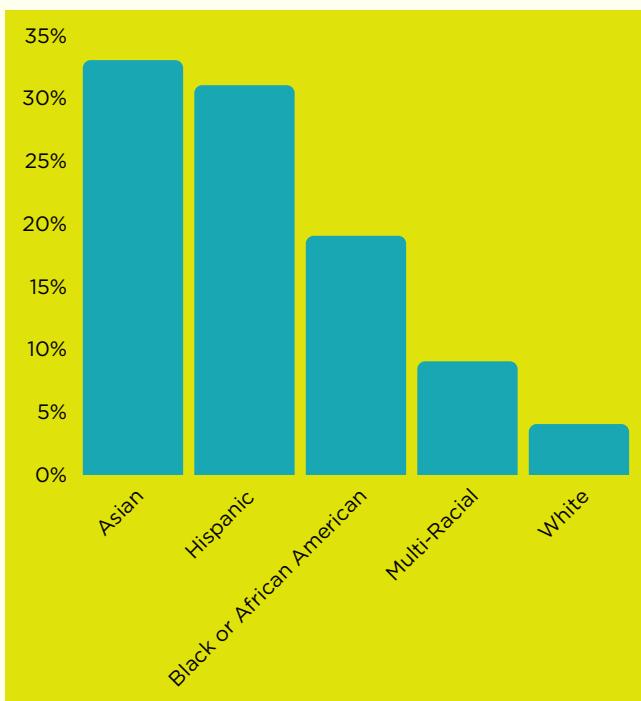
Student Enrollment & Profile:

In FY2025, GO served **764 public school students** in NYC.

40% Special Education Classification

24% English language learners

\$37,500 average household income of families served



Attendance:

Showing up is a choice that our students keep making. Consistent attendance reflects trust and the quality of our programming.

73%

during GO School 2024-25,
up from 72% the previous year

83%

during GO Summer 2025,
up from 80% the previous summer



PROGRAM OUTCOMES

This year's programming outcomes reflect what happens when everyone commits — schools, teachers, families, and most of all, students. They made real progress and built foundations that will shape their futures.

Academic Progress

Targeted instruction and strong resources created the conditions, and students did the learning. Here's what they achieved:



During the 2024-2025 GO Program Year:

- **91%** met or exceeded expected grade-level growth in literacy
- **88%** met or exceeded expected growth in math
- **76%** of non-proficient students showed accelerated growth in literacy
- **73%** of non-proficient students demonstrated accelerated growth in math

Intervention:

- **73%** of students who received Tier 2 math intervention demonstrated accelerated growth
- **70%** of students who received Tier 2 literacy intervention demonstrated accelerated growth

During GO Summer 2025:

- **90%** avoided learning loss by maintaining or increasing proficiency level in literacy
- **84%** avoided learning loss by maintaining or increasing proficiency level in math

BRIELLE & KAIDEN

Sustained academic growth and confidence through targeted support

Brielle and Kaiden joined GO Project three years ago as part of a coordinated effort to strengthen their academic skills through consistent, targeted instruction. **Both students participate in GO's small-group learning, with additional 1:1 tutoring in literacy and math to address specific skill gaps.**

Their mother, Monique, has observed steady academic progress — especially for Kaiden. “His reading and his math skills have gone up,” she shared. Regular progress reports from GO educators helped her understand where each child was excelling and where additional focus was needed, allowing her to reinforce learning at home.

GO's structured academic environment also supported stronger learning habits and participation. Kaiden became more confident participating in reading and math instruction and more consistent in his attendance. Monique noted that clear expectations and focused learning culture helped him stay motivated: “He knows he's going to be in a better environment.”

Year-round programming further reinforced growth. Continued academic instruction during the summer helped Kaiden maintain gains made during the school year, preventing summer learning loss and supporting long-term progress. For Brielle, GO's classroom setting encouraged persistence as she worked to keep pace with peers and steadily build academic skills.

Brielle and Kaiden's experiences show how GO's layered, **year-round academic support promotes consistent engagement and sustained growth across grade levels.**



STUDENT & FAMILY SUCCESS

Student success is more than academics. GO supports students and families with social-emotional learning and caregiver partnership — delivering measurable gains in high school achievement and increasing on-time graduation and college enrollment.



84% of grades K-2 students reported positive youth development experiences

84% of grades 3-8 students demonstrated SEL growth

Family Support

Student success starts at home. GO provides continuous support for caregivers because when families have what they need, so do students.



100% of families received three or more progress reports
69 family workshops offered, reporting **97% caregiver satisfaction**
84 families received intensive 1:1 case-management support



Key transitions through Bridge program:

91% of rising 6th graders placed into strong middle schools (vs. 62% citywide)
94% of rising 9th graders placed into strong high schools (vs. 69% citywide)

Post-GO Success

When students get consistent support through 8th grade, impact is amplified.

- Once in 9th grade, GO students **outperformed** city peers in:
GPA (+7), attendance (+10%), and credits accumulated (+1)
- 93%** of GO alumni graduated high school on time (vs. 83% citywide)
- 80%** enrolled in four-year colleges (vs. 40% citywide)

MONIQUE

Empowered and supported by GO, guiding Brielle and Kaiden every step of the way

In addition to academic programming, **GO partners with families to help them navigate key educational processes with confidence.** For Monique, this support included guidance on next steps, help preparing documents, and connections to outside resources when needed. As she shared, “If they don’t have the answer, they help you get the answer.”

Through GO’s family workshops, Monique also found opportunities to connect with other caregivers, share her experiences, and learn alongside peers. **These workshops created a space where families felt heard, valued, and supported — not just as participants, but as partners in their children’s education.** After speaking during one session about her own journey, she began supporting other parents seeking guidance — eventually recommending GO to multiple families, several of whom enrolled their children in the program.

Within GO’s holistic learning environment, Brielle and Kaiden continue to build confidence, persistence, and positive learning behaviors.

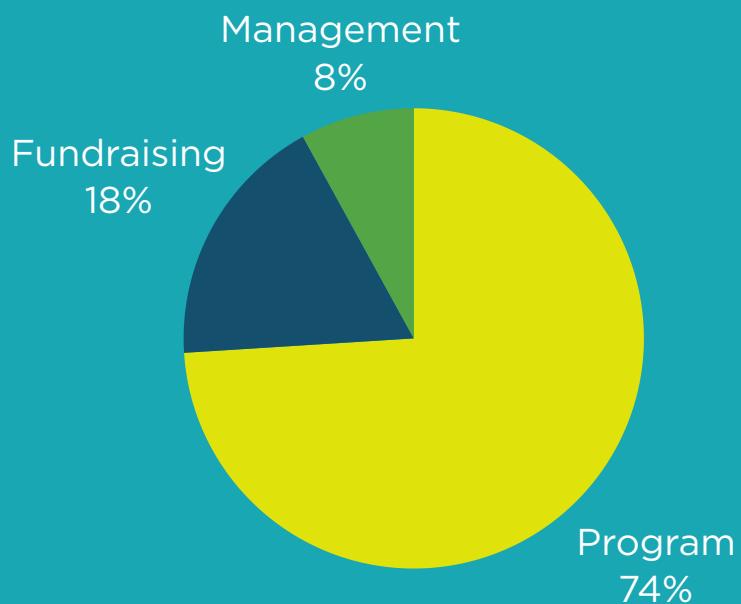
At the same time, **GO’s clear communication and family-focused approach have helped Monique feel more confident advocating for her children**, supporting their learning through strong relationships between families, educators, and the broader community. Through open communication and genuine partnership, Monique felt empowered to make informed decisions that continue to help shape her children’s future.



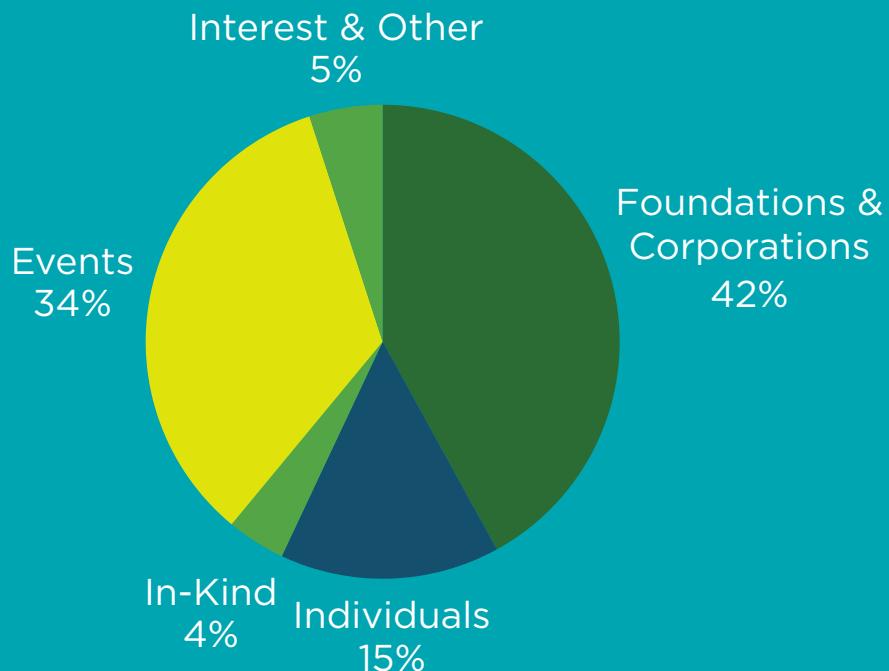
FINANCIALS

TOTAL BUDGET FOR FY25: \$3,347,154

Expenses:



Revenue:



SUPPORTERS

Year-round programming, small class sizes, family support, 1:1 tutoring - none of it exists without funding to fuel our work. GO Project is grateful to all our generous supporters that help to make this all possible and enable us to continue empowering students every day.

Our major Foundation and Corporate supporters in FY25 included:



\$100,000+

- The Heckscher Foundation for Children
- The Lawrence Foundation, New York
- Robin Hood

\$75,000+

- Altman Foundation
- Booth Ferris Foundation
- Maverick Capital Foundation

\$50,000+

- Actions@EBMF
- The Pinkerton Foundation
- R&Co4Generations Fund

\$25,000+

- Blackstone Charitable Foundation
- Campbell Lutyens
- Concordia Foundation
- Frances L & Edwin L Cummings Memorial Fund
- George Link Jr Foundation
- Global-e

\$25,000+ (cont'd)

- Gray Foundation
- J.E. & Z.B. Butler Foundation
- PwC
- Rose M. Badgeley Charitable Trust
- Select Equity Group
- Wilson Sheehan Foundation

\$10,000+

- Adobe
- Azora Capital
- Bank of India
- BlackRock
- Costas Family Foundation
- Cotsen Foundation for the Art of Teaching
- Episcopal Charities of New York
- Guardian
- The Hyde and Watson Foundation
- The M&T Charitable Foundation
- Nasdaq Foundation
- Serena Foundation
- Trinity Church NYC



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Accomplished leaders and professionals who provide strategic guidance and support to advance GO Project's crucial work.

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The Berkeley Carroll School

Amy Wong

Sally Auer Zunino
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Documentary Film Festival

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