# The GO Project



## **Letter From Our Leadership**

Dear Friends,

As I look back on 2024, it has been a year full of meaningful growth for our entire community. Students continued to close academic gaps and build critical social emotional skills; caregivers gained tools and knowledge to support their child's learning; and dozens of new students and families began their GO journeys.

We are excited to build on this momentum and are more determined than ever to continue providing our current and future GO students with the additional support and opportunities they deserve.

We are grateful to our extensive community: our teachers, volunteers, families, school partners and supporters, for their commitment to helping our students thrive!

With gratitude,

Gayle Villani

**Executive Director** 



### **Our Mission**

The GO Project helps New York
City public school students thrive
in the earliest stages of their
education through year-round
academic, social-emotional, and
family support.

Each year, 700+ K-8 students who are behind grade level in literacy and math receive over 200 hours of additional instruction over the summer and on Saturdays during the school year. With this early and sustained support, GO students make significant academic gains, reach and exceed grade proficiency, graduate on time, and achieve long-term educational success.

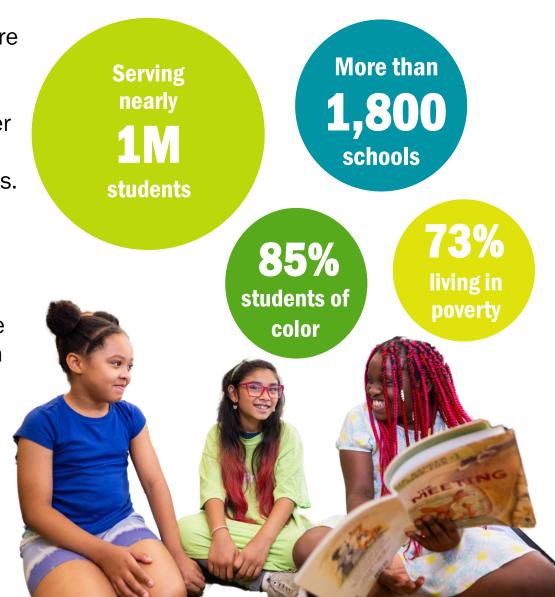


## **NYC Public Schools: The Need and Opportunity**

Only 49% of students in grades 3-8 are proficient in literacy and 53% are proficient in math. Critically, student outcomes are disproportionately lower for students who are Black, Latinx and/or from families with low-incomes.

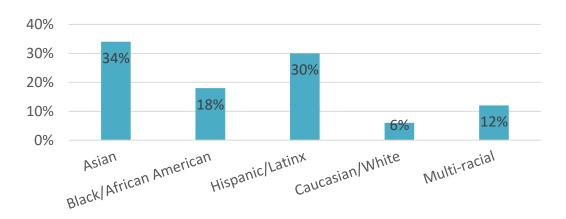
Achievement gaps and summer learning loss compound over time without additional intervention — meaning students who struggle in the early years are more likely to fall even further behind over time.

Most NYC public schools lack the resources to provide the level of individualized support that many students need – this is where GO Project comes in!



### **Our Students**

# In FY24, GO Project served 728 students and families from NYC public schools in Lower Manhattan and Brooklyn



100%

of students are 1-2 grade levels behind in reading and/or math \$36K

average family household income

43%

of our students have an Individualized Education Plan 16%

of our students are English Language Learners

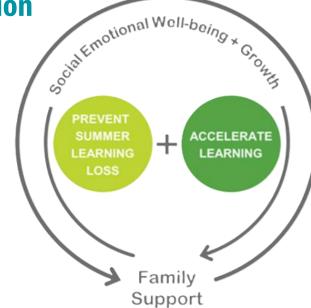
## **Our Model**



**700+ NYC public school students** in grades K-8

**5 program locations in Lower Manhattan and Brooklyn** 

**200+** additional hours of instruction



## **Our Year-Round Program Components**



# **Early & Continuous Intervention**

- ☐ Students enter in K-2<sup>nd</sup> grade before learning loss is compounded and can continue through 8<sup>th</sup> grade
- □ Continuous, year-round intervention on Saturdays during the school year and five weeks over the summer
- □ 200+ hours of additional instruction each year

# **Responsive & Individual Instruction**

- Classrooms led by experienced teachers plus 2+ trained adults for small group instruction
- ☐ Small class sizes (maximum of 15)
- Evidence-based literacy and math curriculum and assessments to tailor instruction to student learning needs
- ☐ 1:1 intervention for those who need more support

# Holistic Programming

- Social-emotional learning to build non-academic skills critical for learning
- Family support through workshops, case management, and support to understand their child's learning needs
- "Bridge" support to help navigate middle and high school transitions

## **Our Program Highlights**



## In FY24, GO Project...

Engaged 342 volunteers

Served 728 students and families

Expanded 1:1 intervention to math in addition to literacy

Welcomed back 24 alumni in paid positions

Placed 47
student
teachers in G0
classrooms

Supported 176
families in case
management +
provided 69 family
workshops

Strengthened and expanded our phonics program

Retained 67% of teachers

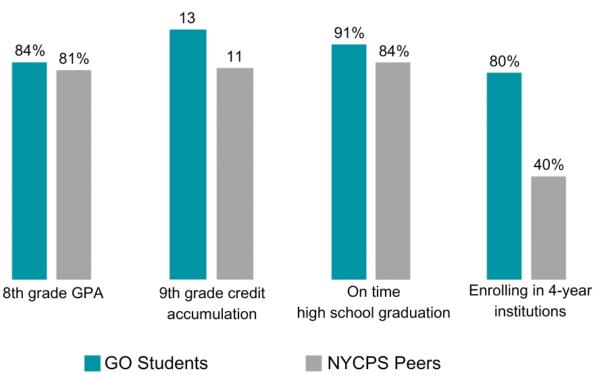
Fostered social emotional learning with 88% of students showing growth

## **Our Impact**

200+ additional hours of instruction annually \_

4 months of additional learning on average each year with GO





As a result of GO Project's intervention of additional instruction time and continuous support, our students outperform citywide peers across multiple indicators of success.

### **Our Partners**

#### **NYC Public School Partners:**

GO students are drawn from more than 30 public elementary and middle schools across Lower Manhattan and Brooklyn.

#### **Host Site Partners**

A host site partner is an independent school that generously donates its space and resources to GO Project's mission of educational equity for New York City public school students. These host site partner schools believe in maximizing the use of space to promote learning beyond their immediate community, allowing GO to conduct academic and family programing on site at the independent schools' location during weekends and summers.

\*The map highlights public schools from which we are serving the greatest number of students. During the 2024 program year we operated out of the following host sites: Berkeley Carroll School, Grace Church Lower and High School, and St. Luke's School.





## **GO Community**



#### **Community Partners**

In FY24, GO worked with a variety of community partners to offer family workshops and make sure families had the resources they need at home. Our community partners included Advocates for Children, Include NYC, New York Public Library University Settlement, Center for Attention and Learning at Lennox Hill, The Promise Project at Columbia, Planned Parenthood, New York Junior League, and more.



#### **Higher Ed Partners**

Several higher education institutions worked with GO this past year to support key aspects of our work. Higher education partners provided student teachers that worked directly with students in the classroom. Working alongside experienced teachers, student teachers got the opportunity to gain career skills and use their time at GO toward credits for their degree. Our higher education partners included, CUNY Hunter, Bank Street College of Education, New York University (Steinhardt and School of Social Work), Columbia University, and BMCC.



# **Our Board**

Marlaine Olinick, Co- Chair	Darlene Cameron Deputy Superintendent, District 13	Raj Mahajan Partner, Goldman Sachs	Kevin L. Smith, Retired Partner, Stroock & Stroock & Lavan LLP
Melanie Whelan, Co- Chair Managing Director, Summit Partners	Peter H. Gilman Partner, Simpson Thacher & Bartlett LLP	Lee S. Millstein President, Cerberus Global Investments LLC	Alexa von Tobel, CFP Founder & Managing Partner, Inspired Capital
Christine Anderson Global Head of Corporate Affairs, Blackstone	Charlie Johnston Managing Director, Goldman Sachs	The Rev. Julia Offinger Associate Rector, Grace Church	Lisa Yvette Waller, Ph.D. Head of School, The Berkeley Carroll School
Rachel Bachner Former Designer, GAP Inc.	Philip Kassen Director, Little Red School House	Robbie Pennoyer Head of School, Grace Church School	Amy Wong, Retired, PDT Partners
Daniel Berger Director, Grant & Eisenhofer P.A.	Cem Koray Partner, Perella Weinberg Partners	Vasudha Saxena Managing Director, J.P. Morgan Chase	Sally Auer Zunino Small Business Owner, Capri
Erin Culek Chief Strategy & Operating Officer, Guardian	Andie Kully, Owner, Andie Kully Designs	Dominique Schulte Executive Director, DirectWomen	Cree Harland, Co- Founder Retired Warden, Grace

Church

## **Our Young Leadership Council**

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Cierra Taylor, Co-Chair

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Mariano Allegra

SVP, Head of Strategy, LHi Group

Alua Askarbek,

Vice President at BlackRock

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**Shriya Bhatt** 

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**Aaron Chinn** 

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**Brandon DeGraff** 

Senior Associate, Cushman & Wakefield

Meitong Hu

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**Christopher Kim** 

Investment Associate, Rothschild & Co.

Reina Liang

Associate, J.P. Morgan

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East Coast Page, NBC

**Easton Orbe** 

Associate, Advent International

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Private Wealth
Management Financial
Analyst, Goldman Sachs

Abby Patrick

Advisory Associate, Wingspan Legacy Partners

Paige Raborn

Capital Markets Senior Associate, PwC Jackson Richter

Associate, Strategy&

Rebecca Tribble

Marketing Lead, Artsy

**Brett Wager** 

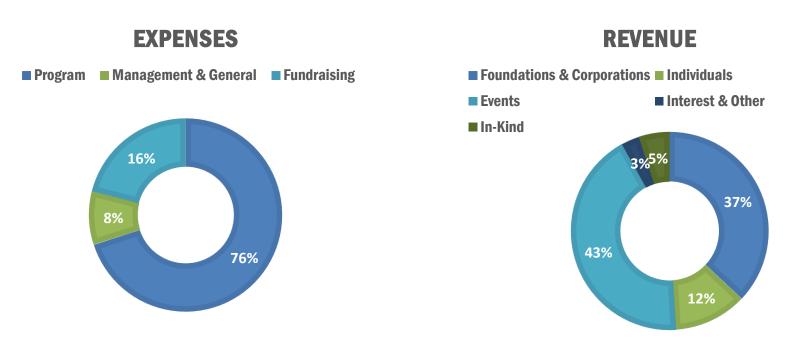
Vice President, BlackRock

Bessie Zavidow

Business Analyst, Alternative Data, Viking Global Investors LP

### **Our Finances**

### **Total budget for FY24: \$3,348,100**



<sup>\*</sup>In FY24, The GO Project was a fortunate recipient of a \$2M gift from the Yield Giving Open Call led by MacKenzie Scott; these funds are in a Board-designated fund to support strategic growth and enhancements and so are not reflected in this operational total.

## **Our Foundation & Corporate Supporters**

#### Thank you to the following partners that supported GO in FY24

#### \$100,000+

Robin Hood Foundation
Heckscher Foundation for Children

#### \$75,000+

Altman Foundation Lawrence Foundation

#### \$50,000+

Blackstone Charitable Foundation Cerberus Capital Management Earl Brown Music Foundation Global-e

#### \$25,000+

Amazin' Mets Foundation
Church of St. Luke's in the Field
The Concordia Foundation
Frances L & Edwin L Cummings Memorial Fund
The George Link Jr. Foundation
Gray Foundation
LF. & Z.B. Butler Foundation

#### \$25,000+ continued

**Maverick Capital Foundation** 

Point 72

PricewaterhouseCoopers

Rothschild & Co.

Select Equity Group

Stephen and May Cavin Leeman Foundation

Wilson Sheehan Foundation

#### \$10,000+

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The ConEdison Corporate Giving Program

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